

INTERNET USE POLICY

Toolangi Primary School has the responsibility of providing opportunities for safe, appropriate use and access to the Internet.

PURPOSE

- Raise awareness of all P-6 students' responsibilities when accessing the Internet within the school.
- Provide parental knowledge of students responsibilities when accessing the Internet within the school.
- Appropriately link students to a broad range of multi-media and digital information resources and use of communication technologies.

BROAD GUIDELINES

- Staff will ensure all students are informed of their responsibilities when accessing the Internet within the school.

USE OF TECHNOLOGY

- Being involved in online spaces either at home or at school requires students to behave responsibly, that includes, but not restricted to:
- The language you use and the things you say.
- How you treat others and talk about them.
- Respecting people's property (copyright, equipment, plagiarism...).
- Visiting appropriate places.

Behaving safely online means:

- Protecting your own privacy and personal information.
- Selecting appropriate spaces to work and contribute.
- Protecting the privacy of others (sharing personal information or images).
- Being proactive in letting someone know if there is something is 'not quite right'. At home this would be a parent or other adult, at school a teacher.

EVALUATION

The effectiveness of the Internet Use Policy will be determined through:

- Observation.
- Appropriate use of the Internet.

CONSEQUENCES FOR INAPPROPRIATE USE OF THE INTERNET:

- It is acknowledged that access to inappropriate material may occur. All children will be taught to have a clear understanding of the process involved if they see things that make them uncomfortable – press the back button and inform a teacher immediately.
- If continued inappropriate use of the internet occurs
 - Students will be unable to use technology
 - Parents will be informed

This policy will be revised during the life of the School strategic Plan; 2013 - 2017